**Advanced U.S. History Course Syllabus**

**Mr. Herron**

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**Room: 220**

**Web page: herronsadvancedushistorytualatinhighschool.weebly.com/index.html**

**Course Description:**

Advanced U.S. History is a year-long course. It is important to note that the “Advance” part of the course title indicates that this course is structured as a college preparatory course. It is a prerequisiste for the International Baccalaureate History Program and is intended to develop the skills you will need to succeed in I.B. History. Anticipate 1-2 hours of homework per class day (with an average of 12 pages of reading per class day)

We will examine the rise of the United States as an emerging industrialized nation in the 19th century through it ascent as a world power in the early 21st century. Students will have the opportunity to use case studies (Native American Removal, Immigration, Industrialization, Progressive Era, WWI, WWII, Prohibition, the Great Depression, Civil Rights, Vietnam, Cold War, etc….) to explore social, economic, political, geo-political and human rights issues that occur during this time period. How did America become an economic and political superpower in the world? What part did democracy and Capitalism have in shaping that role? How did American domestic life change during this time? Students will use primary and secondary documents/books and historical artifacts to interpret U.S. History and how it relates to their lives today.

**Assessment/Grading Policy**

**How Grades Are Calculated:** Your grade will reflect effort, participation, and accomplishment. Your grade is broken down into three parts:

            1) Homework – 20%

2) Class work/participation – 20%

3) Tests/Papers/Projects – 60%.

Homework/ response work will include reading, written and response assignments for outside of class. Class work will include multiple opportunities to share your relevant experiences and understandings with the class, as well as your effort in group opportunities. Assessments/ major projects include group work, presentations, reading, exams, and extended writing pieces. Grading scale is

A (4) = 87.5%

 B (3) = 70%

 C (2) = 50%

 D (1) = 40%

 F (0-1) = below 40%

grade percentage based out of the standards grade 1-4

**Jupiter Grading System:** I have made the decision to use the Jupiter Grades. This will allow students to complete homework, class activities and tests inside of the grading program and will make it easier for both parents and students to track their progress in class. It's completely secure, so no one else can see your personal information. I will only use Synergy to for quarter and final semester grades. If at any time you wish to check your student's grade, please use Jupiter.

**Due Dates and Late Work:** Completed assignments are due on date expected for full credit. Per school board policy students have 1 week after an absent to request and turn in missing work. If any issues come up where you know you will miss class come talk to me to find a solution. Remember the class weebly page (listed above) will have all homework, class activities and assessments list for each day in class. It is up to the student with an excused absence to get make-up work and to set a time to turn it in for full credit.

All assignments will be posted on weebly.com page:

**herronsadvancedushistorytualatinhighschool.weebly.com/index.html**

  **Classroom Expectations**:

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**Expectations**: Students are expected to be ready to learn and participate during our class time together.

**Behavior**: Students should demonstrate honesty, responsibility, and respect for everyone that enters our classroom.

**Food and Drink Policy:** Please do not bring food or drinks into the classroom.

**Tardy Policy:** Being on time expresses your respect and enthusiasm for this class. If you are more than 10 minutes late you are considered absent

**15 Minute Rule:** We will follow the policy of remaining in the classroom for the first/last 15 minutes of each period. This means you should try to go to the bathroom before class. After 15 minutes you will need to have your daily planner signed in order to leave the classroom.

**Cell Phones and Electronic devises:**  in accordance with school policy no cell phones or other electronic devices will be allowed in the classroom. When you enter the room you will need to put these items away or risk having them confiscated and sent to SAO.

**Required Supplies:**

Bring a spiral notebook and something to write with to class everyday (pencil or blue/black ink pen). Also, bring a binder to keep your paper, notes, and assignments in that can be ***FOR ADVANCED U.S. HISTORY ONLY***. Devise a system to keep all of your assignments and handouts (there will be a lot of handouts!).

 “To ensure that students designated as “Talented and Gifted” (TAG) receive academic instruction that is appropriate to their rate and level of learning, the curriculum and instruction of this course may be differentiated to include specialized groupings, compacting of curriculum, accelerated pacing, and providing of extension/challenge activities.”

Please have your parent(s) or guardian(s) read the syllabus and sign below. Detach this page and turn in as your first assignment for the class

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_