## CCSS READING STANDARD #1 for History/Social Studies: Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.

Name: Reading: 0 EXCEEDS NEARLY MEETS STANDARD MEETS BEGINNING THE STANDARD WAS THE STANDARD THE STANDARD TO ADDRESS (Advanced application of (Solid application of skill) (Partial application of NOT STANDARD skill) skill) (Minimal application of ATTEMPTED skill) 6.5 6 5.5 5 8.5 8 10 9.5 9 7.5 7 The written response The written response **cites** The written response does No written response was The written response cites turned in to assess. No score sufficient textual evidence provides some textual not provide textual plenty of textual (quoted excerpts, concrete evidence (quotations, evidence (quotations, can be awarded until it is evidence (quoted details) to support its details) to support an details) to support a turned in. excerpts, concrete details) reasonable analysis of adequate analysis of basic, possibly inaccurate, to support a thorough what the text says explicitly what the text states. analysis of what the text analysis of what the text (and may include inferences However, more specific says, or such evidence is says explicitly, as well as drawn from the text). The textual evidence or a inferences drawn from the minimal. response points to specific more accurate analysis text. The response insights gained from of what the text says is effectively connects insights from specific details in the text. needed. details to an understanding of the text as a whole.