

CHEROKEE POLICY PAPER WORKSHOP

PROMPT: Did the decision of the Jackson administration to remove the Cherokee Indians to lands west of the Mississippi River in the 1830's change the previous social, political and economic policies pursued by the Colonies and the United States toward the American tribes?

ESSAY STRUCTURE

- INTRODUCTION PARAGRAPH (3-4 SENTENCE INTRODUCING YOUR TOPIC; THESIS STATEMENT)
- BODY IDEA #1(1-3 PARAGRAPHS LONG)
- BODY IDEA #2 (1-3 PARAGRAPHS LONG)
- BODY IDEA #3 (1-3 PARAGRAPHS LONG)
- CONCLUSION PARAGRAPH (3-4 SENTENCES SUMMARIZING YOUR ARGUMENT)

BODY IDEA PARAGRAPH(S) STRUCTURE

- TOPIC/CLAIM SENTENCE (SOMETIMES IT IS A TRANSITION IF A NEW PARAGRAPH IS BEING USED TO EXPLAIN THE SAME BODY IDEA)
- EVIDENCE #1 (QUOTING OR PARAPHRASING FROM DOCUMENTS)
- ANALYSIS SENTENCE – (EXPLAINING WHY THE EVIDENCE SUPPORTS OR PROVES THE CLAIM)
- ANALYSIS SENTENCE
- EVIDENCE #1 (QUOTING OR PARAPHRASING FROM DOCUMENTS)
- ANALYSIS SENTENCE
- ANALYSIS SENTENCE
- TRANSITION TO NEXT PARAGRAPH SENTENCE

THESIS

- FOR SOME PEOPLE THE EASIEST WAY TO START A PAPER IS WITH THE THESIS
- RESPOND TO THE PROMPT DIRECTLY BY CRAFTING AN EFFECTIVE THESIS STATEMENT (THAT DIRECTLY ADDRESSES QUESTION POSED IN THE PROMPT)
- WHEN YOU CREATE YOUR THESIS COME UP WITH ATLEAST 3 MAIN REASONS THAT YOU CAN PROVE USING EVIDENCE (FOR THIS PAPER THESE IDEAS NEED TO ADDRESS POLITICAL, ECONOMIC OR SOCIAL REASONS)

RESPOND TO THE PROMPT DIRECTLY BY CRAFTING AN EFFECTIVE THESIS STATEMENT

- THE JACKSON ADMINISTRATION'S DECISION TO REMOVE THE CHEROKEE INDIANS TO LANDS WEST OF THE MISSISSIPPI RIVER IN THE 1830'S SIGNIFICANTLY CHANGED THE PREVIOUS SOCIAL, POLITICAL AND ECONOMIC POLICIES PURSUED BY THE COLONIES & THE UNITED STATES TOWARDS THE AMERICAN INDIAN TRIBES.
- THE JACKSON ADMINISTRATION'S DECISION TO REMOVE THE CHEROKEE INDIANS TO LANDS WEST OF THE MISSISSIPPI RIVER IN THE 1830'S CONTINUED THE PREVIOUS SOCIAL AND ECONOMIC POLICIES BUT CHANGED THE ECONOMIC POLICIES PURSUED BY THE COLONIES & THE UNITED STATES TOWARDS THE AMERICAN INDIAN TRIBES.

THESIS PROBLEMS!?

- FOR SOME PEOPLE ITS FRUSTRATING TO START WITH THE THESIS BECAUSE THEY DON'T HAVE THE ENTIRE ANSWER TO THE PROMPT
- HOW OFTEN DO YOU START PAPER NOT KNOWING WHAT YOUR THESIS IS BUT YOU KNOW WHAT ONE OF YOUR BODY IDEAS ARE?
- IN THIS CASE PUT THE THESIS ASIDE AND START WORKING ON THE BODY IDEAS YOU DO HAVE THOUGHTS ON
- REMEMBER IN THE BEGINNING YOUR THESIS IS TEMPORARY AND CAN ALWAYS BE CHANGED TO FIT YOUR BODY IDEAS

(ALWAYS MAKE YOUR THESIS FIT TO THE LOGIC OF YOUR PAPER AND NOT THE OTHER WAY AROUND)

STARTING POINTS

- CREATE A GOOOOGLE DOC FOR THIS PAPER. (KNOW YOU GET TO DECIDE WHERE YOU WANT TO START)

1. THESIS START:

- Write your thesis statement (come up with three main reasons to support your viewpoint)
- Thesis – what is your position?

1. Reason #1

2. Reason #2

3. Reason #3

REMEMBER THESIS IS ONLY FINALIZED WHEN THE PAPER IS DONE. SO CHANGE IT IF YOU FIND YOUR THINKING HAS CHANGED ON THE PROMPT

STARTING POINTS

2. BODY IDEA START:

- START BY WRITING DOWN THE IDEAS YOU ALREADY HAVE ON THE PROMPT (EVEN IF YOU CHANGE THEM LATER OR YOU ONLY HAVE 1 OR 2 WRITE KNOW)
1. BODY IDEA #1 - WHY IS THIS IDEA CORRECT? WHAT LEAD YOU TO THIS THINKNING? (THINK EVIDENCE)
 2. BODY IDEA #2 - WHY IS THIS IDEA CORRECT? WHAT LEAD YOU TO THIS THINKNING? (THINK EVIDENCE)
 3. BODY IDEA #3 - WHY IS THIS IDEA CORRECT? WHAT LEAD YOU TO THIS THINKNING? (THINK EVIDENCE)

(REMEMBER ITS OK IF YOU DON'T KNOW ALL OF THESE IDEAS RIGHT NOW, PAPAERS ARE ALWAYS A WORK IN PROGRESS UNTIL YOU TURN IT IN)

BRAINSTORM EVIDENCE FROM OPVL'S AND READING'S FOR CHANGE

ON THE SAME GOOGLE DOC CREATE THIS CHART

SOCIAL CHANGES	POLITICAL CHANGES	ECONOMIC CHANGES

BRAINSTORM EVIDENCE FROM OPVL'S AND READING'S FOR CONTINUATION

ON THE SAME GOOGLE DOC CREATE THIS CHART

SOCIAL CONT.

POLITICAL CONT.

ECONOMIC CONT.

TOPIC/CLAIM SENTENCES

- REMEMBER THAT YOU NEED TO MAKE A CLAIM CONNECTED TO EACH BODY IDEA THAT HELPS TO SUPPORT AND PROVE YOUR THESIS
- POSSIBLE TOPIC SENTENCES FOR A CHANGE IN INDIAN POLICY
 1. THE JACKSON ADMINISTRATION CHANGED U.S. POLITICAL POLICY TOWARDS THE TRIBES BY _____ .
 2. SOCIAL ATTITUDES TOWARDS THE TRIBES CHANGED FROM _____ TO _____ DURING THE JACKSON ADMINISTRATION.
 3. THE JACKSON ADMINISTRATION CHANGED U.S. ECONOMIC POLICY TOWARDS THE TRIBES BY _____ .

TOPIC/CLAIM SENTENCES

- POSSIBLE TOPIC SENTENCES FOR A CONTINUATION OF POLICY
 1. THE JACKSON ADMINISTRATION CONTINUED U.S. POLITICAL POLICIES OF _____ TOWARDS THE TRIBES .
 2. THE SOCIAL ATTITUDE OF _____ CONTINUED DURING THE JACKSON ADMINISTRATION. THE JACKSON ADMINISTRATION CONTINUED THE U.S.
 3. ECONOMIC POLICY OF _____ TOWARDS THE TRIBES BY.

EVIDENCE PARAPHRASING

- GENERALLY, IT'S EASIER TO PARAPHRASE THE DOCUMENTS THAN TO QUOTE FROM THEM. BUT IF YOU CHOOSE TO QUOTE AN EXCERPT FROM THE DOCUMENT, CHOOSE WISELY & KEEP IT SHORT!
1. DOCUMENTS I AND J DEMONSTRATE THE POPULAR BELIEF THAT THE INDIANS NEEDED TO BE “IMPROVED” OR “CIVILIZED”.
 2. JACKSON ARGUED THAT IT WAS U.S. POLICY TO, “INTRODUCE AMONG THEM THE ARTS OF CIVILIZATION”
 3. ACCORDING TO DOCUMENT E, THE U.S. GOVERNMENT PURSUED A POLICY OF PAYING THE TRIBES FOR THEIR LAND.
 4. JACKSON REFERS TO THE POLICY OF MAKING TREATIES WITH THE TRIBES AS “AN ABSURDITY”

EVIDENCE DIRECT QUOTE

- JUST SAY NO TO NAKED QUOTES! REMEMBER TLQ!:

*“EMIGRATE BEYOND THE MISSISSIPPI OR SUBMIT
TO THE LAWS OF THOSE STATES”*

- CONCRETE DETAILS SHOULD NEVER BE JUST A QUOTE FROM THE DOCUMENTS. QUOTES ALWAYS NEED TO BE INTRODUCED BY YOUR OWN WORDS

EVIDENCE

(Find 2 pieces of evidence for each one)

CHANGED OR CONT.
POLITICAL POLICY

#1

CHANGED OR CONT
SOCIAL POLICY

#1

CHANGED OR CONT.
ECONOMIC POLICY

#1

#2

#2

#2

ANALYSIS

- THE ANALYSIS SENTENCES FOR YOUR PAPER ARE THE MOST CHALLENGING PORTIONS OF THE ESSAY PROCESS! THESE SENTENCES ARE WHERE INDEPENDENT & CRITICAL THINKING REALLY HAPPENS!

ANALYSIS

Explain how/why each piece of evidence connects to or proves your thesis/claim sentence for each body idea. Connect the evidence to the idea through your analysis

CHANGED OR CONT.
POLITICAL POLICY

#1

CHANGED OR CONT
SOCIAL POLICY

#1

CHANGED OR CONT.
ECONOMIC POLICY

#1

#2

#2

#2

Conclusion

- SUMMARIZE MAJOR ARGUMENTS BY RESTATING YOUR THESIS & TOPIC SENTENCES IN NEW OR ABBREVIATED (SHORTER) WAYS:

THIS POLICY WAS IMPORTANT BECAUSE

- PROVIDE CONNECTION TO WHAT INSIGHTS INTO AMERICAN HISTORY THIS POLICY PROVIDES.
- WRAP UP THE PAPER BY RESTATING HOW YOU PROVED YOUR POINTS