Using Google Docs on the Chromebook, please jot answers to the following prompts

I. WHAT DIGITAL TECHNOLOGY DO YOU MOST ENJOY USING ON A FREQUENT BASIS? (I.E. CELL PHONE, COMPUTER, MP3 PLAYER, ETC.).

2. DESCRIBE HOW YOU USUALLY USE DIGITAL TECHNOLOGY IN YOUR DAILY OR WEEKLY PERSONAL LIFE?

3. DESCRIBE HOW YOU USUALLY USED DIGITAL TECHNOLOGY IN SCHOOL OR FOR HOMEWORK LAST YEAR.





How do you think using a Chromebook in this class will impact your learning experience?



 Describe one potential benefit of using Chromebooks in our social studies class this year.

 Describe one potentially negative consequence of using Chromebooks in our social studies class this year.

Educational Technology Skills

"Understand human, cultural & societal issues related to digital technology & practice legal, ethical & responsible behavior."

> What is an example of a negative "societal issue" caused by how we use digital technology?

Describe at least 2 behaviors that you should avoid if you want to practice **legal**, **ethical & responsible behavior while** using Chromebook in our social studies class. 1. Read your assigned excerpt of our Chromebook Policy together as a small group.

2. As a group summarize in your own words the excerpt you have been given.Write this summary on your google docs

3.Choose half of your group to be traveling reps for your group. These people will meet with people in the other groups to share your group summary of your excerpts. Each of your group excerpts includes different information, so this is an opportunity to teach each other. Travelers may not meet with other travelers, but only with seated members of other groups.

Tualatin High School Responsible Use of iPads Policy

Technology is a PRIVILEGE

All technology is to be used in a responsible, ethical, and legal manner.

In keeping with our school's code of conduct and Oregon's Educational Technology Standards, all use of technology should occur under the following three conditions:

RESPECTFUL

- OF LEARNING: Stay on task. Please be mindful of when, what and where you are able to use the technology. No posting to social sites, texting, unassigned YouTube viewing, etc. during class time.
- OF EQUIPMENT: Handle the iPads and charging connectors with care.
- OF OUR LEARNING COMMUNITY: The iPads are used by up to 5 other students - not just you. Do not set the passcode lock on any iPad. Do not move the app icon locations that other students and staff rely on to use and service the device.
- OF OTHERS' WORK: Do not delete any files belonging to any other student.
- OF OTHERS' IDEAS: Do not plagiarize or take someone else's ideas as your own. Always give credit to your source. Work to paraphrase ideas (put them in your own words).
- OF YOURSELF: Select online names that are appropriate and consider the information and images that you post online. Do not post personal information about your life.

When we come back as a class we will wrap up the excerpts

Jupiter Grades

- 1. Now Log on to your Jupiter account
- 2. Go to the in class assignment: Class Technology Activity
- 3. Now go to your google docs and copy and paste your response from there into the Jupiter class assignment.