

Civil Rights Research Project

On the assigned due date you will have completed and ready for class a major research presentation on the Civil Rights/Slavery. In groups of 3 you will pick a general topic research the information and produce a presentation dealing with your topic. The finished presentations will include areas of factual information, events, people involved and historical significance as well as pictures. I will leave the creative part of deciding how your presentation will look to your group.

In this project you and your group members will have a three step process to create your project. **First** you will develop a general topic you are interested in learning about (i.e. Segregation). **Second**, you will refine your general topic in a more narrowed down topic that you will focus on (i.e. Marriage rights). **Finally** you will further narrow down the topic by defining three focus questions that your presentation will address. (i.e. how did people get the right to marry someone regardless of race?)

Below are the minimum requirements for the project. The final grade for this assignment will be based on group and individual grades.

Requirements:

- 3 focus questions approved and agreed upon by all members and Mr. Herron, that's me. In addition for your individual grade you will need to let me know which group member will be taking the lead on which question.
- 5-7 minute presentation, broken up into 3 parts (one for each group member). Need to include main points, quotes, events, and outcomes of your event or topic. Remember that most people in the room during presentation have never looked at your topic. Therefore you need to create a presentation that is direct towards that audience. Don't be afraid to use quotes, song lyrics or headlines to reflect attitudes and experiences from the era.
- Minimum of 15 pieces of Historical Information. (CD's)
- 3 primary source documents related to the topic
- Minimum of 12 pictures (not cited)
- Bibliography – 6 sources (but no Wikipedia!!!!!!!!!!)
- Minimum of 12 note cards – 2 per source that you use. Turned in with the group member's name that created the note card.

Research links

Tualatin High Library:

http://tuhs.ttsdschools.org/pages/Tualatin_High_School/Academics/Library_Media_Center

Ebsco Database research tool: <http://search.ebscohost.com/login.aspx?authtype=uid>

Login: tualhigh password: gowolves

Step by Step Project Development for the Civil Rights project

General Topic: identify the general area that you want to research and learn about. This area can be broad and general, use it as a jumping off point for project

--

Herron initials

student initials

Narrowed Down Topic: that is how you are breaking down your general topic into a more specific topic that you can focus your project on.

--

Herron initials

student initials

Focus questions: list the 3 focus questions that your project will use to address and explain your research topic.

--

Herron initials

student initials

Names of the Group Members:

Each group will need to keep one copy of this sheet and it will be turned in with the project. Failure to keep a copy with mine and your initials on them will result in points being lost on the assignment
